

Program Types

Workshops, performances, exhibitions, festivals

Language Proficiencies English

Fees

Contact to inquire

Availability

Contact to inquire

Audiences

Schools (grades pre K-12), college, at-risk, incarcerated individuals, seniors, persons with disabilities, social service groups, hospital/health care groups

Venues

Studio Practice, schools, colleges; on line classes, correctional facilities

Technical requirementsContact to inquire

Counties Statewide



Judith Dierkes





Salt Lake City, UT (901) 283-7201 jabdart@aol.com judithdierkes.weebly.com

Judith is a fiber artist creating with paper, canvas and fabric. The work may be a painting, drawing, art quilt, sculpture or performance. Each piece is unique and informed by her life experiences. Her work is constantly evolving and changing. Sometimes she creates in a series using a central theme. Other times she works towards a particular exhibit. She enjoys challenges, competitions, and commissions.

Judith's work as an artist-in-residence might inspire her personal work either with theme or medium. After attending an institute focusing on bringing the arts to STEM education, she is incorporating LED light into her work and sharing this technique in residencies. For example, students at Wonder Elementary in West Memphis, Arkansas learned about electrical current while making sculpture that lit up using LEDs.

There is usually a blurring between her personal work and residencies. Judith sees the residencies as collaborations with other artists who might not consider themselves as artists at the beginning of the process. She received a B.F.A. from UT Knoxville and an M.S. in art education. She continues to take classes and attend workshops.

School & Community Workshops

Very Special Art Festivals
Special Fridays (for special needs classes)
Project Soar (for at-risk youth)
Upward Bound
More than Warmth
Creative Community: Story Quilts
Bookmaking
LED Sculpture

Professional Development Workshops

Tuck Quilts
Meaner Bookmaking
Creative Supports